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ABSTRACT

This annotated bibliography is intended to provide a comprehensive listing of resources for educators, parents, and other professionals who work in the field of child sexual abuse prevention education. Except for works considered to be classics in the field, all entries have been published since 1980. All entries are relevant to child sexual abuse with a focus on prevention education. More than 250 citations are included under the headings of: (1) Books for Adults; (2) Books for Children; (3) Booklets, Pamphlets and Miscellaneous Teaching Aids; (4) Curricula and Leader Guides; (5) Films and Audiovisual Materials for the Classroom; and (6) Films and Audiovisual Materials for Teachers, Parents and Professionals. Editorial comments are limited; annotations note children's books addressing multi-ethnic groups in illustrations, books focusing on the "dangerous stranger" view of preventing child sexual abuse, and publications containing information applicable only in a particular locale. Names, addresses, and, when available, telephone numbers are listed with each item in the Curricula and Leader Guides and the Booklets, Pamphlets and Miscellaneous Teaching Aids sections. Distributors for audiovisual materials appear at the end of the bibliography. It is noted that the sensitive nature of the subject demands careful screening and tailoring of materials for individual needs. (NB)

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Sexual Abuse Prevention Education

An Annotated Bibliography

1986–1987 Edition

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SEXUAL ABUSE PREVENTION EDUCATION

An Annotated Bibliography

Compiled by Kay Clark

Network Publications, Santa Cruz, CA

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INTRODUCTION

SEXUAL ABUSE PREVENTION EDUCATION: AN ANNOTATED BIBLIOGRAPHY 1986-1987 is intended to provide a comprehensive listing of resources for educators, parents and other professionals who work in the field of child sexual abuse prevention education.

Selections for this bibliography were made on the basis of the following criteria: 1) The material must have been published since 1980. Exceptions to this requirement were made when a book was considered to be a classic in the field. 2) The resource must be relevant to child sexual abuse. 3) The selection must focus on prevention education.

The number of available resources is substantial and continues to grow as more and more people become involved in prevention education. No attempt has been made to evaluate the materials in this bibliography. What might be exactly appropriate for one educator in one teaching situation could be highly inappropriate in another. The sensitive nature of the subject demands careful screening and tailoring of materials for individual purposes and needs.

Editorial comments are limited to a few areas. Happily, many children's books address multi-ethnic groups in their illustrations. These illustrations are mentioned in the annotation. If a book focuses on the "dangerous stranger" concept of preventing child sexual abuse, that is noted. Finally, if a publication contains information only applicable in a particular locale (lists laws or resources for a county or state, for example), the annotation will note that.

Names, addresses and, when possible, telephone numbers are listed with each item in the CURRICULA AND LEADER GUIDES and BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS sections. Distributors for the audiovisual materials appear at the end of the bibliography. Books are in the accepted bibliographical form with city, publisher and year published. All publications were available at printing, but they may not all be listed in Books in Print or available through local bookstores because many are distributed through small publishing companies. Contact the publisher for purchase or information about books.

It has been a pleasure to compile this resource. Child sexual abuse is a tragic phonomenon of our time. The people who are working toward solutions are a very special group, and I'm proud to be a part of the prevention efforts.

BOOKS FOR ADULTS

THE BEST KEPT SECRET: SEXUAL ABUSE OF CHILDREN.
Rush, Florence. New York: McGraw-Hill, 1980.

Traces the history of child sexual abuse to show possible reasons why it is as extensive and pervasive as it is in our society. One of the first to speak out strongly against blaming the child victim in any way. A classic in the field of child sexual abuse.

BETRAYAL OF INNOCENCE: INCEST AND ITS DEVASTATION.
Forward, Susan and Craig Buck. New York: Penguin Books, 1978.

One of the first books for lay people about incest. Discusses varieties of incestuous relationships and the effects on victims and offenders. Uses case studies.

THE BROKEN TABOO: SEX IN THE FAMILY.
Justice, Blair and Rita Justice. New York: Human Sciences Press, 1979.

A study of incest: what it is, who commits it, why it happens, effects and signs, and suggestions for dealing with the problem.

CHILD ABUSE PREVENTION HANDBOOK.
California Department of Justice. Sacramento, CA: Crime Prevention Center, Office of the Attorney General, 1982.

A handbook to heighten awareness and understanding of child abuse, including child sexual abuse. Intended to be a practical aid to those persons working in the field of child abuse and neglect. Good general information. (Specific appendices based on California Penal Code.)

CHILD SEXUAL ABUSE.
Finkelhor, David. New York: The Free Press, 1984.

Presents new theory and research on the subject of child sexual abuse, and suggests possible future directions in the field.

BOOKS FOR ADULTS

CHILD SEXUAL ABUSE: INCEST, ASSAULT AND SEXUAL EXPLOITATION.
U.S. Department of Health and Human Services. Washington, DC: DHHS Publication No. (OHDS) 81-30166, (Revised) 1981.

An overview of the problem of child sexual abuse. Includes definitions, effects on children and families, intervention, legal aspects, prevention, treatment and bibliography.

CHILD SEXUAL ABUSE WITHIN THE FAMILY.
Porter, Ruth, ed. The Ciba Foundation. New York: Tavistock Publications, 1984.

A group of essays presented during a special study group on child sexual abuse from 1981-1984. The book provides guidance to professionals in the management of sexually abused children and their families. Much of the information is treatment oriented, but there is an excellent chapter on prevention and education.

CHILDPROOF FOR SEXUAL ABUSE.
Parent Education Center of Yakima. Yakima, WA: Parent Education Center, Revised, 1984.

A short but very comprehensive book for parents. Full of suggestions for talking to children at different age levels, activities for teaching assertiveness and touch distinction. Good basic information.

CHOICES: SEXUAL ASSAULT PREVENTION FOR PERSONS WITH DISABILITIES.
Seattle Rape Relief. Seattle, WA, 1985.

Three separate self-help workbooks for persons with visual impairments, physical disabilities or hearing impairments. Activities, information and exercises address individual needs in terms of self-protection and prevention of sexual assault. The workbooks are available in braille, large print and regular print for maximum accessibility. Also to be used by teachers.

COME TELL ME RIGHT AWAY.
Sanford, Linda. Fayetteville, NY: Ed-U Press, Inc., 1982.

A short version of the popular book The Silent Children. Offers concrete and effective suggestions to teach children

how to protect themselves from sexual abuse.

THE COMMON SECRET: SEXUAL ABUSE OF CHILDREN AND ADOLESCENTS.
Kempe, Ruth S. and C. Henry Kempe. New York: W.H. Freeman & Co., 1984. Distributed by Network Publications, Santa Cruz, CA.

An introduction to child sexual abuse, particularly incest. Uses case examples from the authors' practices. An overview for students, nurses, physicians, teachers, ministers and priests, lawyers, legislators and all concerned lay people who want to learn about the subject.

DEALING WITH SEXUAL CHILD ABUSE.
Bulkley, Josephine, Jo Ensminger, Vincent J. Fontana and Roland Summit. Chicago, IL: National Committee for Prevention of Child Abuse, 1982.

Provides information about sexual child abuse through a series of essays by the authors, all of whom are active in the field. Subjects include child sexual abuse and the law, the medical professional, the social worker and the psychotherapist.

THE EDUCATOR'S GUIDE TO PREVENTING CHILD SEXUAL ABUSE.
Nelson, Mary and Kay Clark, eds. Santa Cruz, CA: Network Publications, 1986.

A resource for teachers, counselors, agencies, law enforcement personnel, social service organization staff and other adults working with children. A compilation of background articles by leading professionals in the field; a section describing prevention programs throughout the country; and a selected annotated resource guide.

THE EPIDEMIOLOGY OF SEXUAL ASSAULT: A REVIEW OF THE LITERATURE.
Colorado Department of Health. Denver, CO: Colorado Department of Health, 1983.

A study examining the extent of sexual abuse; characteristics of the victim and the offender; circumstances of sexual assault; and the short and long-term consequences of assault.

BOOKS FOR ADULTS

FACTS ABOUT SEXUAL ASSAULT.

Ageton, Suzanne S. Rockville, MD: National Institute of Mental Health, 1985.

A research report for adults who work with teenagers, based on a national study of 1700 children aged 11-17. Includes frequency of date rape among teenagers, a comparison of victims and nonvictims, aftermath of assault and reducing risks.

FATHER-DAUGHTER INCEST.

Herman, Judith. Cambridge: Harvard University Press, 1981.

Uses a clinical study of forty incest victims and interviews with mental health, child protection and law enforcement professionals to develop a composite picture of the incestuous family. Combines a clinical approach with a feminist analysis of the issue of incest.

FATHER'S DAYS: A TRUE STORY OF INCEST.

Brady, Katherine. New York: Dell Books, 1979.

A true story told by a victim of incest, about the incident and her perception of how it affected her life. One of the first real-life documentaries on the subject of incest.

HE TOLD ME NOT TO TELL.

King County Rape Relief. Renton, WA: King County Rape Relief, 1979. Distributed by Network Publications, Santa Cruz, CA.

A collection of ideas for talking to children about sexual assault. Designed to be incorporated into parents' general teachings about personal safety.

HIGHLIGHTS OF OFFICIAL CHILD NEGLECT AND ABUSE REPORTING, 1983.

American Association for Protecting Children, Inc. Denver: The American Humane Association, 1985.

Statistics about child abuse, including child sexual abuse. An updated profile of officially reported child maltreatment in the United States. Focuses on the characteristics of reporting to child protective services agencies, the characteristics of the cases and the nature of the response to reported cases.

BOOKS FOR ADULTS

HIGHLIGHTS OF OFFICIAL CHILD NEGLECT AND ABUSE REPORTING, 1984.
American Association for Protecting Children, Inc. Denver: The American Humane Association, 1986.

A profile of child maltreatment given by official reports documented nationwide in 1984. Areas of analysis include characteristics of the involved families, types of maltreatment and the nature of child protective services' response to involved families.

HOW TO RAISE A STREET SMART CHILD.
Hechinger, Grace. New York: Hechinger, 1984.

A comprehensive guide for parents about safety. Includes practical information about muggers, thieves, gangs, bullies and child molesters. A realistic and useful tool for modern families.

I NEVER TOLD ANYONE: WRITINGS BY WOMEN SURVIVORS OF CHILD SEXUAL ABUSE.
Bass, Ellen and Louise Thornton, eds. New York: Harper and Row, 1983.

Accounts by survivors of sexual abuse by fathers, friends, relatives and strangers. Accounts are in the form of prose vignettes and poetry. Includes a forward by Florence Rush, a state-by-state listing of treatment and prevention programs, and a recommended reading and audiovisuals list.

INCEST: A PSYCHOLOGICAL STUDY OF CAUSES AND EFFECTS WITH TREATMENT RECOMMENDATIONS.
Meiselman, Karin. San Francisco: Josey-Bass Publishers, 1978.

Provides information about the effects of incest in childhood upon psychological functioning in later years. Also summarizes findings of previous studies over the last 50 years. Mainly for mental health professionals.

INCEST: THE STORY OF THREE WOMEN.
Cleveland, Diane. Lexington, MA: Lexington Books, 1986.

Describes the long-term effects of father-daughter incest using Erickson's stages of development and three victims' stories.

BOOKS FOR ADULTS

INTERVIEWING SEXUAL ABUSE VICTIMS USING ANATOMICAL DOLLS.
Friedman, Virginia M. and Marcia K. Morgan. Eugene OR: Migima Designs, Inc., 1985.

A comprehensive guide for professionals who work with child sexual abuse victims and their families. Includes sections on pre-interview preparation, establishing rapport, the interview, preparing the child for the courtroom and a useful checklist for interviewing children.

INTERVIEWING THE SEXUALLY ABUSED CHILD.
Jones, David P.H. and Mary McQuiston. Denver: C. Henry Kempe Center for the Prevention and Treatment of Child Abuse and Neglect, 1985.

A 42-page guide for professionals discussing the dynamics of victimization and developments in psychological research/ interview principles. Appendix suggests how to stock an interviewing room and resources for interviewers.

KISS DADDY GOODNIGHT: A SPEAKOUT ON INCEST.
Armstrong, Louise. New York: Pocket Books, 1978.

A study of over 150 incest victims, their experiences and their responses. A first in the field.

THE LEGAL RIGHTS OF CHILDREN.
Horowitz, Robert M. Monterey, CA: Shepard's/McGraw Hill, 1984.

Written for lawyers who work with children, this book is also a useful reference handbook for counselors, agencies and educators in the area of child sexual abuse prevention. Many useful sections on abused children and the law including exploitation, the child witness, and child protection and reporting laws. Cites references for further information.

MAKING AN ISSUE OF CHILD ABUSE.
Nelson, Barbara, J. Chicago: University of Chicago Press, 1984.

This book traces the history of child abuse policy including a conceptual framework for understanding how a social issue becomes part of the public agenda via media, legislation and government agencies. Includes incest, rape and child pornography as related concerns.

BOOKS FOR ADULTS

MEN WHO RAPE.
Groth, Nicholas. New York: Plenum Press, 1979.

Examines the psychological and emotional factors that predispose a person to react with sexual violence to situational and life events. Based on 15 years of clinical experience with 500 sexual offenders. Includes a section on the sexual abuse of children.

THE MOTHER'S BOOK.
Byerly, Carolyn M. Dubuque, IA: Kendall/Hunt Publishing Co., 1985.

A book for mothers whose children have been abused. Focuses on father-daughter incest. Offers support and information to assist mothers through the trauma, changes and dilemmas they face when abuse is discovered.

NO IS NOT ENOUGH: HELPING TEENAGERS AVOID SEXUAL ASSAULT.
Adams, Caren, Jennifer Fay and Jan Loreen-Martin. San Luis Obispo, CA: Impact Publishers, 1984.

A guide for parents to help teenagers become aware of factors that contribute to victimization. Includes information about acquaintance rape, exploitation by adults, media influence and peer pressure.

NO MORE SECRETS: PROTECTING YOUR CHILD FROM SEXUAL ABUSE.
Adams, Caren and Jennifer Fay. San Luis Obispo, CA: Impact Publishers, 1981. Distributed by Network Publications, Santa Cruz, CA.

An expanded version of He Told Me Not To Tell, this 90-page paperback includes detailed dialogs, games and other tools to help parents teach their children ages 3-12 how to prevent sexual exploitation.

NOBODY TOLD ME IT WAS RAPE.
Adams, Caren and Jennifer Fay. Santa Cruz, CA: Network Publications, 1984.

Designed to help parents educate their adolescent about acquaintance rape and offer guidelines and skills to prevent sexual exploitation. Educators presenting units on rape and sexual exploitation will find the book valuable in promoting discussion activities in the classroom.

BOOKS FOR ADULTS

A PARENTS' GUIDE GUIDE TO THE DANGER ZONES.
Berry, Joy and Kathy McBride. Waco, TX: Word Books, 1985.

A guide for adults to accompany Berry's three books for children about kidnapping, sexual abuse and abuse and neglect. Includes resources, forms and basic information for parents.

PROTECTING YOUR CHILD FROM SEXUAL ABUSE: A PARENT'S GUIDE.
Hart-Rossi, Janie. Seattle, WA: Parenting Press, 1984.

Designed for parents, to accompany It's My Body (See BOOKS FOR CHILDREN). Includes general information about sexual abuse and a guided reading of the children's publication. Primarily for parents, but there is useful information for teachers, as well, including notes especially for teachers.

QUESTIONS TEACHERS ASK ABOUT LEGAL ASPECTS OF REPORTING CHILD ABUSE AND NEGLECT.
Towser, Cynthia, ed. Chicago: National Education Association, 1984.
Distributed by Network Publications, Santa Cruz, CA.

A compilation of information on reporting requirements for all 50 states, the District of Columbia and American territories.

REMEDIAL INTERVENTION IN ADOLESCENT SEX OFFENSES: NINE PROGRAM DESCRIPTIONS.
Knopp, Fay Honey. Syracuse, NY: Safer Society Press, 1982.

A Book for professionals, includes interviews with adolescent sex offenders, criteria for early intervention, overview of treatment programs, prevention implications and resources.

RETRAINING ADULT SEX OFFENDERS: METHODS AND MODELS.
Knopp, Fay Honey. Syracuse, NY: Safer Society Press, 1984.

This book for professionals and lay persons provides background information and an overview of methods used to treat adult sex offenders.

BOOKS FOR ADULTS

THE SAFE CHILD BOOK.
Kraizer, Sherryl L. New York: Dell Publishing Co., 1985.

A book for parents who want specific suggestions for dealing with the problem of child sexual abuse prevention. Stresses that children need to be able to protect themselves, and outlines a comprehensive program for teaching them how.

THE SECRET TRAUMA: INCEST IN THE LIVES OF GIRLS AND WOMEN.
Russell, Diana E.H. New York: Basic Books, 1986.

A comprehensive analysis of incest based on the literature and the author's random study of 930 women. Focuses on trauma, effects, prevalence, differences and comparisons of victims of abuse by biological and stepfathers, brothers, brothers-in-law. Includes a section on female perpetrators.

SEXUAL ABUSE: LET'S TALK ABOUT IT.
Hyde, Margaret O. Philadelphia: Westminster Press, 1984.

A chatty book that discusses child sexual abuse in a non-threatening, nonjudgmental way. Uses case histories and discusses model prevention programs. Very readable overview on the subject of child sexual abuse.

SEXUAL ABUSE OF CHILDREN: SELECTED READINGS.
National Center on Child Abuse and Neglect. Washington, DC: DHHS Publication No. (OHDS) 78-30161, 1980.

Selected readings by authorities who represent a variety of disciplines. Includes articles on the sexual abuse of children, offenders, the law, incest, treatment and interviewing techniques. Although much has happened in the field since this book was published, it still offers insights and important, basic information.

SEXUAL ASSAULT AMONG ADOLESCENTS.
Ageton, Suzanne S. Lexington, MA: D.C. Heath and Co., 1983.

This study provides data on adolescents who have been victims and information about offenders. Victim reactions are assessed up to 3 years after the assault. Model of adolescent sexual assault is developed and tested, and adolescent vulnerability to sexual assault is explored.

BOOKS FOR ADULTS

SEXUAL ASSAULT OF CHILDREN AND ADOLESCENTS.
Burgess, Ann Wolpert, A. Nicholas Groth, Lynda Lytle Holmstrom and Suzanne M. Sgroi. Lexington, MA: D.C. Heath and Co.: 1978.

An interdisciplinary approach to child sexual abuse prevention. Includes essays by each author on offenders, victims and services. Designed as a handbook for people who work with victims and/or offenders. Themes are the human dimension, community program planning and interagency cooperation.

SEXUAL EXPLOITATION: RAPE, CHILD SEXUAL ABUSE AND WORKPLACE HARASSMENT.
Russell, Diana E.H. Los Angeles: Sage Publications, 1984.

An integration of the existing literature on the subjects of rape, child sexual abuse and sexual harassment in the workplace. Useful to students and professionals. Includes Russell's random sample survey of 930 San Francisco women.

THE SEXUAL VICTIMIZATION OF ADOLESCENTS.
Burgess, Ann Wolpert. Rockville, MD: Anti-Social and Violent-Behavior Branch of the National Institute of Mental Health, 1985.

Designed for school personnel, recreational directors and health and mental health workers. Discusses the complex social problems surrounding nonconsensual sex among youth. Includes intervention and prevention measures for individuals, families and communitites.

THE SEXUAL VICTIMIZATION OF CHILDREN.
de Young, Mary. London: McFarland & Company, Inc., 1982.

A look at incest and pedophilia from a clinical point of view. Uses a sample of victims, offenders and nonparticipating family members to study the victimization of children.

SEXUAL VIOLENCE: THE UNMENTIONABLE SIN.
Fortune, Marie Marshall. New York: The Pilgrim Press, 1983.

Examines the social and religious roots of sexual violence and the responsibility of the church to deal with the consequences of silence. Useful to anyone attempting to

respond to victim or offender, particularly counselors and/or ministers.

SEXUALLY ABUSED CHILDREN AND THEIR FAMILIES.
Mrazek, Patricia Beezley and C. Henry Kempe, eds. Oxford & New York: Pergamon Press, 1981.

A comprehensive and multidisciplinary book for experts in the field of child sexual abuse. Includes sections on definition and recognition, sexual child abuse and the law, psychodynamics and evaluation, treatment, and prognosis and outcome. References and audiovisual materials with critique.

SEXUALLY VICTIMIZED CHILDREN.
Finkelhor, David. New York: The Free Press, 1979.

A study of sexual experiences that occur between children and adults. Includes theories about why child sexual abuse happens, presents findings of a study and discussions of issues raised by the study. Comprehensive and useful material about child sexual abuse.

THE SILENT CHILDREN: A PARENT'S GUIDE TO THE PREVENTION OF CHILD SEXUAL ABUSE.
Sanford, Linda. New York: McGraw-Hill, 1980.

A detailed and practical program designed for parents. Includes comprehensive information about abuse, offenders and how to make children less vulnerable to abuse. A useful section of contributions by parents with special needs: blacks, Asians, Hispanics, native Americans, single parents and parents of children with disabilities.

SOCIAL WORK AND CHILD SEXUAL ABUSE.
Conte, Jon. New York: Haworth Press, Inc., 1982.

A multi-faceted perspective on child sexual abuse by researchers and clinicians. For social workers, health professionals and others who work with sexually abused children and their families.

BOOKS FOR ADULTS

TALKING ABOUT TOUCHING FOR PARENTS AND KIDS.
Committee for Children. Seattle, WA: Committee for Children, 1985.

A book designed for low-income parents of preschoolers. Contains a parent guide and storybook for parents to use with children.

THREE IN EVERY CLASSROOM.
Soukup, Ruth, Sharon Wicker and Joanne Corbett. Bemidji, MN: Sexual Assualt Program, 1984. Distributed by Network Publications, Santa Cruz, CA.

A book for teachers. Facts about child sexual abuse and suggestions for dealing with a child victim in the classroom, identifying symptoms and reporting abuse. Bibliography and resources included.

UNDERSTANDING CHILD ABUSE.
May, Gary. Chicago, IL: National Committee for the Prevention of Child Abuse, 1978.

Good general overview of child sexual abuse. Includes definitions, discussions and statistics on different types of offenses, offenders, victims and incest. Includes references and bibliography.

WHERE DO I START? A PARENT'S GUIDE FOR TALKING TO TEENS ABOUT ACQUAINTANCE RAPE.
Bateman, Py and Gayle Stringer. Seattle, WA: Alternatives to Fear, 1984.

Information and specific "how to" tips for parents about discussing sexual exploration, sexual exploitation and acquaintance rape with their teenager.

YOUR CHILDREN SHOULD KNOW.
Colao, Flora and Tamar Hosansky. New York: Bobbs-Merrill Company, Inc., 1983.

An assertiveness training program for parents to teach their children. Written to help give children the skills to pinpoint suspicious behavior and safely escape it. Uses a series of verbal exercises to practice with children, to give them a sense of control over their environment. Includes physical self-defense section.

BOOKS FOR ADULTS

THE YOUTHFUL SEX OFFENDER: THE RATIONAL AND-GOALS OF EARLY INTERVENTION AND TREATMENT.
Knopp, Fay Honey. Syracuse, NY: Safer Society Press, 1985.

A 32-page booklet for judges, lawyers, legislators and prosecutors. Provides a rationale for therapeutic intervention with young sex offenders.

BOOKS FOR CHILDREN

ACQUAINTANCE RAPE: AWARENESS AND PREVENTION FOR TEENAGERS.
Bateman, Py. Seattle, WA: Alternatives to Fear, 1982.

A workbook for adolescents, explaining the concept of acquaintance rape. Uses case stories to illustrate definition and talks about prevention in terms of self-knowledge, defining limits and gaining and keeping control in a potentially dangerous situation.

ALERTING KIDS TO THE DANGERS OF SEXUAL ABUSE.
Berry, Joy. Waco, TX: Word, 1984.

For parents/teachers to read to children. Delightful illustrations. Text includes sections on private parts, sexual abusers, sexual intercourse, guilt, ways offenders trick children into participating, talking with an adult, and ways to avoid abuse. A special section for parents/teachers appears in the back of the book.

ALICE DOESN'T BABYSIT ANYMORE.
McGovern, Kevin B. Portland: McGovern & Mulbacker Books, 1985.

This story about a babysitter who systematically abuses her charges reassures that this type of situation can happen to anyone, that children can and should tell other people if it happens, and that it is never the victim's fault. Designed to be used as a communication tool for making children aware of the possibility of abuse by someone they know and trust.

ALL IN MY FAMILY.
Hall, Robert and Joanne M. Kassess. Wilmington, DE: Parents Anonymous of Delaware, 1985.

Two fictional accounts of adolescent offenders. A boy abuses his 9-year-old sister; a teenage boy abuses the children he babysits. Questions follow each story and a discussion and resource section offers information for adolescents concerned about abuse. Guides for parents and professionals available.

BOOKS FOR CHILDREN

ANNA'S SECRET.
Ezrine, Linda. Baltimore: Harvey S. Spector Publishing Co., 1985.

A story about Anna's family and how they react when Anna discloses that a young man who babysits for Anna and her brother has been sexually abusing Anna. Includes information about contacting authorities and a counselor.

A BETTER SAFE THAN SORRY BOOK.
Gordon, Sol and Judith Gordon. Fayetteville, NY: Ed-U Press, Inc., 1984. Distributed by Network Publications, Santa Cruz, CA.

A book for children ages 3-9. Provides basic information about sexual abuse. Focuses on reassuring children that adults will believe and support them if they communicate about abuse. Illustrations include multi-ethnic children and adults.

DEAR ELIZABETH.
Mackey, Gene and Helen Swan. Leawood, KS: Children's Institute of Kansas City, 1983.

A fictional diary of a 14-year-old incest victim. Three sections chronicle the disclosure, crisis treatment and long-term therapy stages of her healing process. For use by therapists or by a young victim as a self-help tool.

FACTS ABOUT SEXUAL ASSAULT.
Ageton, Suzanne S. Rockville, MD: National Institute of Mental Health, 1985

A research report for teenagers that include facts, incidence, prevention suggestions, advice to females and males and steps for reporting. Written in friendly, easy-to-understand language. Information based on interviews with 1700 teenagers.

FEELING SAFE FEELING STRONG.
Terkel, Susan Neiburg and Janice E. Rench. Minneapolis: Learner Publications Company, 1984. Distributed by Network Publications, Santa Cruz, CA.

Six fiction stories for and about young people who encounter confusing and difficult situations involving abusive or

potentially abusive situations. Each story is followed by commentary discussing and explaining the story.

FOR PETE'S SAKE, TELL!
Krause, Elaine. Oregon City, OR: Krause House, 1983.

For discussion with youngsters ages 7-12. Teaches parents how to teach children to be aware, alert and assertive about sexual abuse. Each page of the text for children includes suggestions and hints for parents to guide the adult reader through the teaching experience.

FRANCES ANN SPEAKS OUT: MY FATHER RAPED ME.
Chetin, Helen. Stanford, CA: New Seed Press, 1977.

Information for teenagers in the form of a play. Frances Ann and her grandmother tell Frances Ann's story---she has been abused by her stepfather from a very young age. She is removed from her home and sent to live with her grandmother when the authorities discover her stepfather has raped her.

HELP YOURSELF TO SAFETY.
Hubbard, Kate and Evelyn Berlynn. Edmonds, WA: The Chas. Franklin Press, 1985.

Part of a series of preventive education books for children. A guide to avoid dangerous situations. Includes forward for adults, safety tips and games with resource list. Other books in the series include Private Zone, Safety Zone, It's Not Your Fault.

HI! MY NAME IS SISSY.
Amerson, Ruth. Sanford, NC: Department of Social Services, 1984.

Sissy is a 6-year-old girl whose Uncle John touched her in a way she didn't like. She tells her mother and they go together to get help.

I LIKE YOU TO MAKE JOKES WITH ME, BUT I DON'T WANT YOU TO TOUCH ME.
Bass, Ellen. In Stories for Free Children. Pogrebin, Letty Cottin, ed. New York: McGraw-Hill, 1982.

A story that affirms a child's right to say no to touch that's confusing. Without specifically mentioning sexual

abuse, the theme acknowledges confusing touch and stresses the child's absolute right to say no.

IT'S NOT YOUR FAULT.
Jance, Judy. Edmonds, WA: The Chas. Franklin Press, 1985.

Focuses on the idea that abuse or attempted abuse isn't the fault of the victim and that the abuser is often someone the child knows. Multi-ethnic illustrations, discussion questions, resource list.

IT'S MY BODY.
Freeman, Lory. Seattle, WA: Parenting Press, Inc., 1982. Distributed by Network Publications, Santa Cruz, CA.

A book for parents to read to very young children. Presents the basic concepts of prevention education in easy language with delightful illustrations.

KIDS HAVE RIGHTS TOO!
Lenett, Robin, and Dana Barthelme. New York: Playmore, Inc., 1985.

A 4-book series. Kids Have Rights Too! discusses the right to tell secrets, the right to say no, and the differences between wanted and unwanted touches.

LEARNING ABOUT ABUSE.
Aho, Jennifer Sowle and John Petras. Hillside, NJ: Enslow Publishers, 1985.

Four fictional stories for children in grades 4-10. The stories teach children what sexual abuse is and how to protect themselves.

LET'S TALK ABOUT SEXUAL ASSAULT.
Porteaus, Trace. Victoria: Women's Sexual Assault Centre, 1984.

A book for young women about sexual abuse: what it is, why it happens, what to do if it happens and how to reduce the risks of becoming a victim.

BOOKS FOR CHILDREN

LIKING MYSELF.

Palmer, Pat. San Louis Obisbo: Impact Publishers, 1977.

A book for young children about self-esteem. Teaches children to pay attention to, trust and act on their own feelings.

MACHO? WHAT DO GIRLS REALLY WANT?

Bateman, Py and Bill Mahoney. Seattle, WA: Alternatives to Fear, 1985.

A guide for boys to develop non-aggressive dating habits. A frank discussion about the confusion boys face in trying to be successful in dating.

THE MOUSE, THE MONSTER AND ME.

Palmer, Pat. San Louis Obisbo: Impact Publishers, 1977.

Assertiveness tips for young children. Stresses children's rights and teaches them to say no.

MY BODY IS MY OWN.

Lenett, Robin, and Dana Barthelme. New York: Playmore, Inc., 1985.

Coloring book for children is part of the It's OK To Say No series. Discusses private parts, good and bad touches, and saying "No."

MY FEELINGS.

Morgan, Marcia K. Eugene, OR: Equal Justice, 1984. Distributed by Network Publications, Santa Cruz, CA.

A coloring book for children, emphasizing that childrens' intuitive feelings about touch are usually accurate. Encourages children to listen to and trust warning feelings, and to share those feelings with a trusted adult. A for-adults section offers background information and suggestions about how to supplement the material in the coloring book.

MY PERSONAL SAFETY COLORING BOOK.

Hutchinson, Barbara Zandlo, and Elizabeth Anne Chevalier. Fridley, MN: Fridley Police Department, 1982.

A coloring book developed to use in conjunction with a

comprehensive personal safety program for elementary schools. Explains touch and telling a trusted adult. Needs an adult to direct and explain information.

MY VERY OWN BOOK ABOUT ME.
Stowell, Jo and Mary Dietzel. Spokane: Lutheran Social Services, 1982.

A book for parents, teachers, child therapists and children. To teach children about the basic concepts of abuse prevention: touching, telling, saying no. Talks about various "touching problems" of sample children, and how those children handled the situation. Parents' guide included. Therapists' guide and teachers' guide available.

MY VERY OWN SPECIAL BODY BOOK.
Basset, Kerry. Redding, CA: Hawthorne Press, 1980.

Written to children. Emphasizes that each child is special and has rights. Frank language mentions specific forms of sexual abuse that might occur, and the importance of telling a parent or grown-up friend.

NEVER SAY YES TO A STRANGER: WHAT YOUR CHILD MUST KNOW TO STAY SAFE.
Newman, Susan. New York: Putnam Books, 1985.

A series of stories for parents to read with children. Each story illustrates a situation where a child is interacting with a stranger. Teaches tips to avoid being caught in a dangerous situation. Focuses on stranger abuse.

NO MORE SECRETS FOR ME.
Wachter, Oralee. Boston and Toronto: Little, Brown and Company, 1982.

A book for children to read alone or for parents to read with their children. Four stories about children whose rights have been abused in some way, and what they did about it. Stories involve both girls and boys and incidents range from uncomfortable situations with a babysitter to inappropriate touching by a father.

ONCE I WAS A LITTLE BIT FRIGHTENED.
Montgomery, Becky, Carol Grimm and Peg Schwandt. Fargo, ND: Rape and Abuse Crisis Center, 1983.

BOOKS FOR CHILDREN

Based on a work by Joy Williams, this booklet was designed for use by parents, teachers or professionals with kindergarten through third grade students. To be used to discover and deal with possible sexual abuse.

PLAY IT S.A.F.E.

Kyte, Kathy S. New York: Alfred A. Knopf, 1983.

A book for children about crime, including sexual abuse. Tips to teach children how to be less vulnerable to crime. Teaches them to be alert, to listen to and trust their instincts and to be confident that they can take steps to protect themselves.

PRIVATE ZONE.

Dayee, Frances S. Edmonds, WA: The Chas. Franklin Press, 1982.

A book for parents to read to children. Focuses on body rights of children. Defines areas of body that only the child can touch, and encourages children to "yell and tell" if an adult violates a "private zone."

PROMISE NOT TO TELL.

Polese, Carolyn. New York: Human Sciences Press, 1985.

A fiction book about a child who is sexually abused. For teachers, parents, psychologists and child welfare advocates to use for both prevention and treatment. Explores the conflicting emotions that often prevent children from telling about sexual abuse.

RAPE: WHAT WOULD YOU DO IF...?

Booher, Dianna Daniels. New York: Julian Messner, 1981.

A book to teach teenagers how to avoid assault, and how to survive if assaulted. Specific, daily situations in which women might be threatened and suggestions about prevention through awareness.

RED FLAG, GREEN FLAG PEOPLE.

Williams, Joy. Fargo, ND: Rape and Abuse Crisis Center of Fargo-Moorhead, 1980.

A coloring book for young children, outlining the prevention

principles by catagorizing touch according to red and green. Discusses telling, getting away, obscene phone calls, and provides a place for the child to write names of adults they can tell about confusing touch. Designed to be used with Red

Flag, Green Flag People Program Guide (see Curricula and Leader Guides), but can effectively be used alone.

SEX TALK FOR A SAFE CHILD.
Renshaw, Domeena. Chicago: American Medical Association, 1984.

A potpourri of information about sex, the reproductive system, families and sexual abuse. Designed to help adults talk with children about these little discussed topics.

SEXUAL ABUSE: INFORMATION FOR PRETEENS AND TEENAGERS.
Austin Child Guidance Center. Austin, TX.

A booklet for young people that discusses sexual abuse in question/answer form. Includes who, when, where, why and what, as well as precautions for prevention and protection.

SO WHAT IF YOU'RE NOT AN EXPERT--YOU CAN STILL TAKE STEPS TO PROTECT YOURSELF AGAINST SEXUAL ASSAULT.
Bateman, Py. Seattle, WA: Alternatives to Fear, 1984.

Specific and practical advice in self-protection for teenagers. Encourages teens to take assertive action to assure safety, from locking doors to fighting back.

SOMETHING HAPPENED TO ME.
Sweet, Phyllis E. Racine, WI: Mother Courage Press, 1981. Distributed by Network Publications, Santa Cruz, CA.

A book for children who have been abused. Designed to be used by those who work with children. A child discusses her experience in story form, stressing the rewards of talking about her abuse to a caring and trusted adult.

SOMETIMES ITS OK TO TELL SECRETS.
Lenett, Robin, and Dana Barthelme. New York: Playmore, Inc., 1985.

This coloring book discussed the differences between surprises and secrets that need to be told. Part of the

BOOKS FOR CHILDREN

It's Ok To Say No series.

SPEAK UP, SAY NO!

Krause, Elaine. Oregon City, OR: Krause House, 1983.

Uses cartoon character ("Penelope Peabody") to help parents teach children to distinguish between different kinds of touch ("okay" and "not okay"). Each page includes parent tips, providing facts about child sexual abuse and prevention suggestions.

SPIDER-MAN AND POWER PACK.

Marvel Comics and National Committee for Prevention of Child Abuse. New York: Marvel Comics Group, 1984.

This prevention tool in the form of a comic book teaches children how to protect themselves from sexual abuse and what to do if it happens. Talks about abusers who are acquaintances and about uncomfortable touch.

STAY HAPPY AND SAFE (SE FELIZ Y SEGURO).

The Star Program. San Antonio, TX: The Star Program, 1985.

A coloring book for children. Text is in English and Spanish and focuses on stranger abuse. Drawings are multi-ethnic.

STOP IT!

Berg, Eric. Santa Cruz, CA: Network Publications, 1985.

This booklet for children focuses on the principle that children have a right to say no, and reinforces acting on that right. Also includes information about touches, intuition, secrets, body rights and telling someone. Delightful illustrations. Companion parent/teacher guide available.

TAKE CARE WITH YOURSELF.

White, Laurie A. and Steven L. Spencer. Michigan: DayStar Press, 1983.

This book about young people includes the basic concepts of sexual abuse prevention---trusting intuition, saying no, tell someone and body rights. Also includes assurances that sexual abuse is never the fault of the one who is abused.

Illustrations include a broad ethnic representation.

TALKING ABOUT TOUCHING.

Beland, Kathy, and Gretchen Van Dyke. Seattle, WA: Committee for Children, 1985.

A storybook for children grades K-4. Practical, simply illustrated information on personal safety and assertiveness skills. Multi-ethnic illustrations. Comes with parent guide.

TELL SOMEONE!

Berg, Eric. Santa Cruz, CA: Network Publications, 1985.

This booklet focuses on the concept that sexual abuse is not the child's fault and that a trusted adult(s) should be told if someone touches the child in a way that feels strange. Also includes information about touch, intuition, body rights and saying no. Delightful illustrations. Companion parent/teacher guide available.

TOP SECRET.

King County Rape Relief. Renton County, WA: King County Rape Relief, 1982. Distributed by Network Publications, Santa Cruz, CA.

Designed to teach teenagers the basic facts about sexual exploitation. Focuses on acquaintance rape, what it means and how to avoid it. Stresses that sexual abuse is never the fault of the victim. A separate, detailed discussion guide is available for adults. (See Curricula and Leader Guides.)

TOUCH ME NOT.

Amstutz, Beverly. Parkville, MO: Precious Resources, 1984.

To be read to very young children. Focuses on communicating that some parts of the body should not be touched by others.

TOUCH TALK!

Berg, Eric. Santa Cruz, CA: Network Publications, 1985.

A booklet about touch to be read to young children in grades K-2. Delightful illustrations help explain that the way the child feels about a touch is what makes it good, bad or

confusing. Also includes secrets, saying no, telling someone and body ownership. Companion parent/teacher guide available.

TOUCHING.

Coalition for Child Advocacy. Bellingham, WA: Whatcom County Opportunity Council. Distributed by Network Publications, Santa Cruz, CA.

A storybook for children from preschool through elementary to share with adults. About touching, warning feelings and secrets that should be told. Illustrations by Jody Bergsma.

THE TROUBLE WITH SECRETS

Johnson, Karen and Linda Johnson Forssell. Seattle: Parenting Press, 1986.

Helps young children understand the difference between secrets to be kept and those they need to tell to a trusted adult.

TRUST YOUR FEELINGS.

C.A.R.E. Surrey, BC: C.A.R.E. Productions, 1984.

Explains different touches and their relationship to feelings, encourages children to trust intuitive feelings about touch, talks about private parts (the parts that are covered by a bathing suit), offers suggestions for saying no, telling someone you trust and body ownership. Multi-ethnic illustrations.

A VERY TOUCHING BOOK.

Hindman, Jan. Durkee, OR: McClure-Hindman, 1983.

Talks about the basic concepts of abuse prevention, such as touching, feelings, secrets, saying no and telling. Teaches correct names for body parts and general sex education as well as information about sexual abuse. Illustrations by Tom Novak are explicit.

WHAT SHOULD YOU DO WHEN...

Lennett, Robin, and Dana Barthelme. New York: Playmore, Inc., 1985.

Part of the It's Ok To Say No series. The coloring book

teaches assertiveness skills: saying no, getting away and telling someone to various situation.

THE WONDER WHAT OWL.

Mackey, Gene and Helen Swan. Leawood, KS: Children's Institute of Kansas City, 1984.

A book to read to young children (ages 3-7) about sexual abuse. A delightful story that offers openings for parents to discuss and explain touch, secrets, telling a trusted adult and private body parts. A natural and non-threatening story. A guide for parents is included.

YOU BELONG TO YOU.

YWCA of Greater Flint. Flint, MI: YWCA Domestic Violence/Sexual Assault Service, 1980.

A coloring book to be used as a teaching tool to promote a positive self-image, children's rights to their own thoughts, feelings and bodies. Includes sections on private parts, touching, secrets, and telling. Originally designed as part of a 45-minute presentation offered by the Greater Flint YWCA.

BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS

ABOUT INCEST.

Channing L. Bete Co., Inc., South Deerfield, MA. (413) 665-7611.

A booklet for parents, physicians, police, school counselors, teachers, nurses and other professionals who work with children. Background information about incest, including types of incestuous relationships, effects, signs, reporting and support programs.

ABOUT INCEST: A BOOK FOR SURVIVORS.

Pierce County Rape Relief, Allenmore Medical Center, Suite B2002, South 19th and Union, Tacoma, WA 98405, (206) 597-6424.

This booklet helps adults who were sexually abused as children understand and handle their victimization. Some information specific to local area.

ABOUT THE SEXUAL ABUSE OF CHILDREN.

Pierce County Rape Relief, Allenmore Medical Center, Suite B2002, South 19th and Union, Tacoma, WA 98405, (206) 597-6424.

A booklet that describes various forms of child abuse, recognition, reporting and prevention strategies parents can use. Some information specific to local area.

ABOUT THE SEXUAL ASSAULT OF MALES.

Pierce County Rape Relief, Allenmore Medical Center, Suite B2002, South 19th and Union, Tacoma, WA 98405, (206) 597-6424.

This booklet helps male victims of sexual assault understand their victimization, including the reactions of friends and family.

ALTERNATIVES TO FEAR: A BOARD GAME IN SELF PROTECTION.

Alternatives to Fear, 101 Nickerson, Suite 150, Seattle, WA 98109, (206) 282-0177.

A game to be used by teenagers, adult women or volunteers training to assist at rape crisis centers.

BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS

ANA FAMILY.

West River Sexual Abuse Treatment Center, Child and Family Guidance Services, P.O. Box 1572, Rapid City, SD 57709, (605) 342-4303.

Anatomically correct dolls for use in prevention programs, or interviewing sexual abuse victims. Adult and child male and female figures. Instructional booklet included.

ARE CHILDREN WITH DISABILITIES VULNERABLE TO SEXUAL ABUSE?

Minnesota Program for Victims of Sexual Assault, 430 Metro Square Building, St. Paul, MN 55101, (612) 296-7084.

A 5-page brochure acquainting parents of children with disabilities with the problem of sexual abuse and outlining protection steps.

BASIC FACTS ABOUT SEXUAL CHILD ABUSE.

National Committee for Prevention of Child Abuse, 332 S. Michigan Avenue, Suite 1250, Chicago, IL 60604-4357, (312) 663-3520.

This pamphlet includes definitions, types of offenses, statistics, reporting, and more. A lot of information in this compact publication.

BE SAFE...BE ALERT

Alternatives to Sexual Abuse, P.O. Box 25537, Portland, OR 97225, (503) 644-6600.

A question and answer board game designed to help children discuss healthy and unhealthy touching.

CAMPUS GANG RAPE: PARTY GAMES?

Project on the Status and Education of Women, Association of American Colleges, 1818 R Street NW, Washington, DC 20009, (202) 387-1300.

A booklet on acquaintance rape on campus, includes facts, statistics and recommendations for prevention.

CHILD SEXUAL ABUSE IN NATIVE AMERICAN COMMUNITIES

National Indian Law Library, 1506 Broadway, Boulder, CO 80302, (303) 447-8760.

A 12-page brochure with information about facts, prevention and treatment tailored to Native American populations.

BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS

CHILDREN NEED PROTECTION.
Carver County Program for Victims of Sexual Assault, 401 East 4th Street, Chaska, MN 55318.

This booklet offers guidance to adults who want to know more about sexual abuse and how to protect children by talking with them about it. Includes a series of "What If" and "No" games to play with children.

DATE RAPE!
King County Rape Relief. Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408) 429-9822.

Two teenagers, Terri and J.R., give advice to teens about acquaintance rape in this 4-fold pamphlet for junior and senior high school students.

EDUCATORS, SCHOOLS, AND CHILD ABUSE.
National Committee for Prevention of Child Abuse. Distributed by Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408) 429-9822.

An easy-to-use guide to help educators understand their role in reporting and preventing child abuse, including sexual abuse. Includes curricula suggestions.

FOR PARENTS: CONCERNING YOUR CHILD'S PERSONAL SAFETY.
Council on Child Sexual Abuse, 708 South G Street, P.O. Box 1357, Tacoma, WA 98401, (206) 593-6624.

A pamphlet for parents includes the answers to questions like why and what to tell children about sexual abuse, and other ways to help insure the safety of children. Some information only applicable in local area.

HOW TO TALK TO YOUR CHIDREN ABOUT SEXUAL ASSAULT: A GUIDE FOR PARENTS.
Human Services, Inc., Mental Health Division, Sexual Assault Services, Washington County, MN, (612) 777-5222.

Adapted from Children Need Protection. Illustrations include multi-ethnic children. Some information specific to local area.

BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS

IF SOMEONE TOUCHES YOU.

National Crime Prevention Council, The Woodward Building, 733 15th Street NW, Washington, DC 20005, (202) 393-7141.

Poster to illustrate the principles "Say no," "Tell someone," and "It's not your fault." Colorful, 29"x22" poster featuring McGruff, the Crime Prevention Dog.

KEEP YOUR CHILD SAFE FROM SEXUAL ABUSE.

Briarhill, 1014 Highway 35, Suite 107, Middletown, NJ 07748, (No Telephone Listed).

Interview format. Includes information about child sexual abuse, how parents can self-protect skills, what to do if your child is abused and how to report.

KIDS SAY "NO" TO CHILD ABUSE.

James Sales Elementary School, 11213 S. Sheridan St., Tacoma, WA 98444, (206) 535-9891.

Set of 15 poster size photographs for supplementing personal safety curriculum for 4-10 year olds. Includes discussion questions on the back of each poster.

THE KEY TO HAVING FUN IS BEING SAFE.

The Safety and Fitness Exchange, Inc., 541 Avenue of the Americas, New York, NY 10011, (212) 242-4874.

A pamphlet that includes information about sexual abuse and safety tips for parents to teach children. Includes a list of children's rights, games to play and information for teaching children how to get help. Available in Spanish.

A MESSAGE TO PARENTS ABOUT CHILD SEXUAL ABUSE.

Children's Hospital National Medical Center, 111 Michigan Avenue NW, Washington, DC 20010, (202) 745-4100.

A helpful booklet for parents with information to prevent assault as well as descriptive information and suggestions about steps to take if a child is abused.

BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS

NATURAL DOLLS.
Migima Designs, P.O. Box 70064, Eurgene, OR 97401, (503) 726-5442.

Anatomically correct dolls are available in adult and child male and female figures. Available in two skin colors.

PLAY IT SAFE...WITH SASA.
SASA and Co., 2008 LaBrea Terrace, Los Angeles, CA 90046, (2113) 851-4577.

Using a puppet and board-game format this assessment tool can be used for evaluation, treatment or prevention.

PLEASE MOM AND DAD.
Child Abuse Prevention, Titusville Social Service Center, 725 Deleon Ave., Titusville, FL 32780, (305) 269-7273.

Poster in child's handwriting gives personal safety messages to parents. Available in 22"x28" or 8"x11" size.

POSTERS.
Cleveland Rape Crisis Center, 3201 Euclid Avenue, Cleveland, OH 44115, (216) 391-3914.

Full color posters for children about sexual abuse prevention.

PRESCHOOL SEXUAL ABUSE STUDY CARDS.
Sexual Assault Program, Beltrami County, Box 688, Bemidji, MN 56601.

A series of cards designed to illustrate touch types to small children.

PREVENTING SEXUAL ABUSE: A NEWSLETTER OF THE NATIONAL FAMILY LIFE EDUCATION NETWORK.
National Family Life Education Network, P.O. Box 8506, Santa Cruz, CA 95061-8506, (408) 429-9822.

Quarterly publication includes background articles, resources, research updates and program descriptions in the area of child sexual abuse prevention.

BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS

PROTECTIVE PARENTING.

Minnesota Criminal Justice Program. 658 Cedar, St. Paul, MN 55155, (612) 296-8337.

A booklet for parents including information about facts, preventive measures, signs of abuse, reporting and the law. Section on the law is locally oriented (Minnesota law).

PUBLIC CONCERN AND PERSONAL ACTION: CHILD SEXUAL ABUSE.

Children's Hospital National Medical Center, 111 Michigan Avenue, NW, Washington, DC 20010, (202) 745-4100.

This 12-page booklet is a very comprehensive discussion of child sexual abuse. It includes information about victims and offenders, the family, effects, general feelings and responsibilities, criminal proceedings and prevention.

PUPPETS.

Krause House, P.O. Box 880, Oregon City, OR 97045, (no phone).

Peabody Mouse and Mother Mouse puppets (18" tall). From the program that includes the book for children, Speak Up, Say No, and the filmstrip/videotape of the same name.

RAPESAFE.

Playing It Safe, 13742 Ridge Road., Whittier, CA 90601, (213) 698-4131.

Board game for adolescent players 12-18. Recognizes that sexual assault is a crime not limited to female victims and that a majority of offenders are acquaintances. May be adapted for students with exceptional needs.

SAFE, ADVENTUROUS AND LOVING.

Protective Behaviors Anti-Victim Training for Children, 1005 Rutledge, Madison, WI 53703, (608) 257-4855.

This booklet outlines a 4-step anti-victim training process for adults to teach children. The four steps include talking to children about being safe, trust, networking and persistence. Includes pictures for children illustrating the four concepts, and text for adults explaining the concepts.

BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS

SAFETY KIDS SET.

Brite Music Enterprises, Inc., 6111 Ernest Drive, Godfrey, IL 62035, (618) 466-1442.

A musical approach to teaching children how to safeguard themselves against sexual abuse, assault and kidnapping. The basic set includes a cassette, a sing-along coloring book, a membership card and an official safety kids club certificate. Also available are song books, posters and badges.

SAY NO, GET AWAY AND TELL SOMEONE.

Minnesota Program for Victims of Sexual Assault, 430 Metro Square Building, St. Paul, MN 55101, (612) 296-7084.

Informational brochure on sexual abuse designed for persons with limited reading ability.

SEXUAL ABUSE: A GUIDE FOR YOUR CHILD'S SAFETY.

Sexual Abuse Prevention Project, Alamance-Caswell Mental Health/Mental Retardation Program, Burlington, North Carolina. Distributed by Children and Youth Services, 407 South Broad Street, Burlington, N.C. 27215, (919) 228-0581.

A booklet for parents and other adults, giving background information about child sexual abuse and tips for talking with children about preventive measures. Includes signs of sexual abuse and a reference section. Illustrated with multi-ethnic photographs.

SEXUAL ABUSE AND YOUR CHILD.

C.A.R.E. Productions, Box L #8 - 12th Street, Blaine, WA 98230, (604) 581-5116.

This information pamphlet includes definitions, facts for adults and children, signs of abuse, and other suggestions for parents.

SEXUAL EXPLOITATION: WHAT PARENTS OF HANDICAPPED PERSONS SHOULD KNOW.

Seattle Rape Relief Developmental Disabilities Project, 1825 South Jackson, Seattle, WA 98144, (206) 632-7273.

A brochure to provide information about sexual abuse to

parents of handicapped individuals, special education personnel and others who provide service to individuals with disabilities and their families.

SO WHAT IF YOU'RE NOT AN EXPERT?

Py Bateman, Alternatives to Fear, 1605 17th Avenue, Seattle, WA 98122, (206) 328-5347.

Part of a larger project to educate teenagers about sexual assault, this 19 page booklet outlines steps adolescents can take to prevent assault and what to do if it happens.

STREET SURVIVAL.

Diane Robbins and Jennifer James, Seattle Institute for Child Advocacy, Committee for Children, P.O. Box 15190, Seattle, WA 98115, (206) 322-5050.

A book for young people who have run away from home, or are thinking about it. Sections on the pitfals of street life, sexually transmissible diseases, birth control, runaways and the law, and getting off the street.

TALKING ABOUT CHILD SEXUAL ABUSE.

Cornelia Spelman, National Committee for Prevention of Child Abuse, 332 S. Michigan Avenue, Suite 1250, Chicago, IL 60604, (312) 663-3520.

A comprehensive pamphlet that discusses various aspects of child sexual abuse, including offenders, whether to report child abuse, and suggestions for talking with children.

THE TALKING AND TELLING ABOUT TOUCHING GAME.

Safety Time Games, P.O. Box 6, Akron, OH 44308-0006.

A colorful game in the form of a fold out poster, to be used by teachers and parents to open discussion and teach facts and prevention techniques to children. Includes a parent and teacher guide.

TOUCH CONTINUUM STUDY CARDS.

Cordelia Anderson in collaboration with the Illusion Theater, Minneapolis, MN. Network Publications, P.O. Box 8506, Santa Cruz, CA, 95061-8506, (408) 429-9822.

Twelve laminated cards that depict many of the basic sexual abuse prevention principles, including different kinds of

touch, trusting feelings, forced or trick touch, sexual abuse without touch, helping, and talking to someone.

TOUCH AND SEXUAL ABUSE.

Illusion Theater, Minneapolis, MN. Distributed by Network Publications, P.O. Box 8506, Santa Cruz, CA 95061-8506, (408) 429-9822.

A general information pamphlet designed for parents, professionals and other adults, including agencies. Includes tips on what to say to children about sexual abuse, verbal and non-verbal messages and reporting information.

TOUCHING CAN BE FUN!

Women Organized Against Rape, Philadelphia, PA, 9215) 922-3434.

A pamphlet to read to children about sexual abuse. Talks about touching (good, confusin , bad), ways someone might try to trick a child, and who to ask for help.

WHAT EVERY KID SHOULD KNOW ABOUT SEXUAL ABUSE.

Channing L. Bete Co., Inc., Dept. PR, 200 State Road, South Deerfield, MA 01373, (413) 665-7611.

A 16-page coloring book for older elementary school children. Simple activities name private parts, show examples of abuse and suggest ways to talk about it.

WHAT EVERYONE SHOULD KNOW ABOUT THE SEXUAL ABUSE OF CHILDREN.

Channing L. Bete Co., Inc., Dept. PR, 200 State Road, South Deerfield, MA 01373, (413) 665-7611.

A booklet that describes and discusses various forms of child sexual abuse, preventing and reporting suggestions, notes about offenders and why children are abused, effects and how to help if a child is abused.

WHAT IF...PLAYING IT SAFE.

Playing It Safe, 13742 Ridge Rd., Whittier, CA 90601, (213) 698-4131.

A board game for children age 4-10. Teaches about different touches, assertiveness and where to go for help.

BOOKLETS, PAMPHLETS AND MISCELLANEOUS TEACHING AIDS

What IF...II.

Playing It Safe, 13742 Ridge Road, Whittier, CA 90601, (213) 698-4131

A board game to teach assertiveness and protection skills to adolescents and young adults with developmental or emotional disabilities.

WHAT PARENTS SHOULD KNOW ABOUT CHILD SEXUAL ABUSE.

Tower, Cynthia Crosson and Susan Russell McCauley. National Education Association of the United States, P.O. Box 509, West Haven, CT 06516, (203) 934-2669.

A pamphlet for parents outlining information about facts, and how to react if a child is sexually abused.

WOULD YOU KNOW IF YOUR CHILD WERE BEING SEXUALLY MOLESTED?

Council on Child Sexual Abuse, 708 South G Street, P.O. Box 1357, Tacoma, WA 98401, (206) 593-6624.

A pamphlet for parents about child sexual abuse. Includes a section with word-for-word "script" on what to say to a child about touches, feelings, sexual abuse, saying no, secrets, telling, and a test to determine what the child has learned. Some information specific to local area.

CURRICULA AND LEADER GUIDES

C.A.R.E. KIT.

Child Abuse Research and Education, Productions Association of British Columbia, P.O. Box 183, Surrey, B.C., Canada V3T 4W8, (604) 581-5116.

For children ages 5-9. Includes teacher's guide; training manual; a book for parents, children and teachers; puppets; posters; cassette; instructional flip chart.

CAT AND MOUSE: A SELF-PROTECTION PROGRAM FOR CHILDREN.

Girls Club of Omaha, Nebraska, 3706 Lake St., Omaha, NE 68111, (402) 457-5517.

A prevention program to use in schools, clubs and other organizations. Includes curriculum guide. Training available.

CHILD ABUSE - AN INSTRUCTIONAL UNIT FOR HIGH SCHOOL.

Susan Cadd, Milpitas Unified School District, 1331 East Calaveras Boulevard, Milpitas, CA 95035, (408) 945-2300.

A curriculum for high school students on the subject of child abuse, including a section on incest and sexual abuse. Activities and discussion questions.

CHILD ASSAULT PREVENTION PROGRAM, FACILITATOR'S MANUAL.

Patricia Roche and Nancy E. Toole, Saratoga County Task Force on Child Abuse and Neglect, 24 Circular St., Saratoga Springs, NY 12866, (518) 587-8008.

Personal safety curriculum for grades K-6. Contains background information, reporting guidelines, lesson plans and activities for K-3 and 3-6.

CHILD SEXUAL ABUSE PREVENTION.

Planned Parenthood of Buffalo, Inc., 210 Franklin Street, Buffalo, NY 14202, (716) 853-1771.

A curriculum for parents, preschoolers and elementary school children. Sections include outlines, perspectives and exercises and activities.

CURRICULA AND LEADER GUIDES

CHILD SEXUAL ABUSE PREVENTION: HOW TO TAKE THE FIRST STEPS.

Cordelia Anderson, Illusion Theater. Distributed by Network Publications, P. O. Box 1830, Santa Cruz, CA 95061-1830 (408) 429-9822.

A guide for developing and implementing a child sexual abuse prevention program. Provides advice and guidelines, and directs to resources and services available.

CHILD SEXUAL ASSAULT AND ABUSE: GUIDELINES FOR SCHOOLS.

I. Lorraine Davis, Publication Department, Wisconsin Department of Public Instruction, P.O. Box 7841, Madison, WI 53707.

Resources and suggested curricula, prevention programs and techniques for developing school board policy, community networking, legal references, sexual abuse indicators and interviewing techniques. Developed by the Wisconsin Department of Public Instruction to help schools deal with child sexual assault and abuse.

CHILDRENS SELF HELP PROJECT: A MANUAL FOR PRESENTERS.

Pnina Tobin, Susan Levinson and Tanya Russell. Children's Self-Help Project, 170 Fell St., Rm. 34, San Francisco, CA 94102, (415) 552-8304.

In addition to 2 curricula-one for preschool and one for elementary-this manual includes information for developing and implementing a prevention program, background material on sexual abuse and incest, sections on forms, classroom management, and how to work with parents, teachers and the school system.

CIRCLES: STOP ABUSE.

Marklyn Champagne and Leslie Walker-Hirsch. James Stanfield and Company, P.O. Box 1983, Santa Monica, CA 90403, (213) 453-5445.

A curriculum for persons with mild to moderate developmental disabilities. Uses six concentric colored circles to describe concepts of personal space, rights and exploitative touch.

FEELINGS AND YOUR BODY.

Coalition for Child Advocacy, P.O. Box 159, Bellingham, WA 98227, (206) 734-5121.

A pilot project prevention curriculum for preschoolers.

Outlines 5 daily lesson plans that emphasize feelings, the right to say no and telling a trusted adult about touching problems. Project evaluation included.

HAPPY BEAR.

Kansas Committee for Prevention of Child Abuse, 435 S. Kansas, 2nd Floor, Topeka, KS 66003, (913) 354-7738.

A preschool child sexual abuse prevention program that teaches children about the sense of touch and how to recognize and protect themselves from sexual assault. Complete program includes presentation, teacher training workshop, instructor's manual and videotape.

I'M A SAFE KID! A PERSONAL SAFETY KIT FOR YOU.

The Safety and Fitness Exchange, Inc., Children's Creative Safety Program, 541 Avenue of the Americas, New York, NY 10011, (212) 206-0021.

A mini-course in personal safety for children age 7-12. Includes an activities book, 30 minute audiocassette, poster. Uses a combination of physical and psychological aspects of self-defense.

INCEST PREVENTION PROGRAM.

Pat Janowiak, Ravenswood Community Mental Health Center, 4550 North Winchester, Chicago, IL 60640, (312) 878-4300.

Program for private and public schools, K-12 grade.

MAKING IT WORK: A COMMUNITY ACTION PLAN FOR THE PREVENTION OF TEEN ACQUAINTANCE RAPE.

Alternatives to Fear, 1605 17th Avenue, Seattle, WA 98122, (206) 328-5347.

A step-by-step guide to involve a community in the prevention of acquaintance rape among teenagers.

NO EASY ANSWERS.

Cordelia Anderson Kent, Illusion Theater. Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408) 429-9822.

Twenty lessons for junior and senior high school include detailed objectives, background information for teachers,

suggested activities and handouts.

PERSONAL SAFETY AND DECISION MAKING.

Ann Downer, Seattle Institute for Child Advocacy, Committee for Children, Seattle, WA. Distributed by Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408) 429-9822.

A unit on prevention of sexual exploitation. Five day curriculum for junior high school students. Three and one day outlines also included.

PERSONAL SAFETY: CURRICULUM FOR PREVENTION OF CHILD SEXUAL ABUSE.

Marlys Olson, Child Sexual Abuse Prevention Program, Tacoma School District Administration Building, P.O. Box 1357, Tacoma, WA 98401 (206)593-6624.

Extremely comprehensive material includes bibliographic information and complete lesson plan for headstart, K-2, 3-4, 5-6, junior high school and high school.

PERSONAL SAFETY CURRICULUM: PREVENTION OF CHILD SEXUAL ABUSE.

Geraldine A. Crisci, Franklin/Hampshire Community Mental Health Center, 50 Pleasant Street, Northampton, MA 01060, (413) 586-3663.

Teaches personal safety skills for the prevention of sexual abuse to preschool through grade six aged children. Emphasizes safety without engendering fear. Available in Spanish.

PRESCHOOL CHILD ASSAULT PREVENTION PROGRAM (PRE-CAPP); FACILITATOR'S MANUAL FOR PRESCHOOL AND DAYCARE.

Diane Gabriels, Patricia Roche and Nancy E. Toole, Saratoga County Task Force on Child Abuse and Neglect, 24 Circular St., Saratoga Springs, NY 12866, (518) 587-8008.

Personal safety curriculum for three to five year olds. Contains background information on sexual abuse, program implementation suggestions, lesson plans and children's activities.

PREVENTING SEXUAL ABUSE.

Carol A. Plummer, Learning Publications, Inc., Holmes Beach, FL. Distributed by Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408)429-9822.

CURRICULA AND LEADER GUIDES

Curriculum guides for grades K-6, 7-12 and students with developmental disabilities. Contains information for educators and other professionals to design programs to fit the needs of their students. Sections on involving parents, instructor guidelines, curricula and lesson plans, roleplay activities, test questions and references.

PREVENTING SEXUAL ABUSE OF PERSONS WITH DISABILITIES.

Bonnie O'Day, Minnesota Program for Victims of Sexual Assault, St. Paul, MN. Distributed by Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408) 429-9822.

A curriculum for persons with hearing or visual impairments, physical or developmental disabilities. Includes parent training, teaching guidelines, exercises and student handouts.

PROTECTIVE BEHAVIORS: ANTI-VICTIM TRAINING FOR CHILDREN, ADOLESCENTS AND ADULTS.

Peg West, Protective Behaviors, 1005 Rutledge Street, Madison, WI, (608) 257-4855

Practical physical and psychological strategies to teach children how to protect themselves from danger and abuse, including sexual assault.

RED FLAG GREEN FLAG PROGRAM.

Rape and Abuse Crisis Center, P.O. Box 2984, Fargo, ND 58108.

Program includes a guide, a coloring book, and a videotape. Targeted at children in the third and fourth grades; adaptable to other age groups.

THE SAFE CHILD PROGRAM - A SCHOOL CURRICULUM.

Health Education Systems, Inc, P.O. Box 1235, New York, NY 10116, (914) 365-1120.

Videotape trainings to teach children 1) prevention of abduction, 2) prevention of sexual abuse and 3) safety for children who stay alone. Presents sexual abuse prevention as part of overall personal safety training, without using explicit information about sexual abuse.

CURRICULA AND LEADER GUIDES

SAFE TOUCH.
Marcia Morgan, Rape Crisis Network, 650 W. 12th Ave., Eugene, OR 97402, (503) 485-6705.

Includes a section for teenagers with information on setting up programs, statistics, offenders, laws and other background material. Curricula divided into K-1, 2-3, and 4-5 five-day lesson plans.

SAFETY: PREVENTION OF SEXUAL ASSAULT.
Don Kemble, Assistant Superintendant, 525 Mill Street, Springfield, OR 97477, (503) 726-3203.

An outline and resource guide for grades 1-8.

SAFETY, TOUCH AND ME: A SEXUAL ABUSE PREVENTION PROGRAM FOR UPPER ELEMENTARY GRADE CHILDREN.
Montgomery County Health Department, 4210 Auburn Ave., Bethesda, MD 20814.

A loose leaf curriculum guide for grades 4-6.

SELF-PROTECTION: A CURRICULUM FOR THE DEVELOPMENTALLY DISABLED.
C.H.E.F., 20832 Pacific Highway South, Seattle, WA 98188, (206) 824-2907.

Two kits to teach self-protection skills to disabled children. Level 1 for elementary ages 6-11. Level 2 for junior and senior high, ages 12-19. Comprehensive kits include audiotapes, pictures, supplemental stories and slide shows.

SEXUAL ABUSE PREVENTION: A LESSON PLAN.
Sandra L. Kleven, The Coalition for Child Advocacy, P.O. Box 159, Bellingham, WA 98227.

Illustrated step-by-step teacher's guide to classroom discussion and activities teaching sexual abuse prevention skills to grades K-6.

SEXUAL ABUSE PREVENTION: A STUDY FOR TEENAGERS.
Marie M. Fortune, United Church Press. Distributed by Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408) 429-9822.

CURRICULA AND LEADER GUIDES

A leader's guide for a course in 5 sessions for young people ages 12-18. Sessions on rape as violence, good/bad touch, incest, and the media. Designed to use in public schools and religious communities to respond effectively to sexual and domestic violence.

SEXUAL ABUSE PREVENTION - A UNIT IN SAFETY.

Renton School District #403, 435 Main Avenue South, Renton, WA 98055, (206) 235-2403.

A one to two week comprehensive curriculum for second-graders. Includes six activities: "Differences in Touch," "Who is an Offender," "Learning to Say No," "Who to Tell, How to Tell," "Remembering the Description" and "Review Activity." To include in safety component of health education course.

SEXUAL MISUSE OF CHILDREN: TOOLS FOR UNDERSTANDING.

Kay Christy Holley, Pierce County Rape Relief, Allenmore Medical Center, Suite A105, 19th and Union, Tacoma, WA 98405, (206) 627-1135.

Background information for schools and parents outlining responsibilities in prevention education. Activities to use with students in grades K-12.

SEXUALITY AND SEXUAL ASSAULT: DISABLED PERSPECTIVE.

Virginia W. Stuart and Charles K. Stuart, Southwest State University, Marshall, MN 56258, (507) 537-7150.

Ten 3-hour sessions to improve sexual awareness of persons with disabilities and to offer prevention education relating to sexual assault.

SOURCEBOOK FOR EDUCATORS: SEXUAL ASSAULT PREVENTION FOR ADOLESCENTS.

Susan de Alcorn, Pierce County Rape Relief, Allemore Medical Center, Suite A105, 19th & Union, Tacoma, WA 98405, (206) 597-6424.

Comprehensive materials for junior and senior high school prevention program planners. Includes sections on teacher preparation, classroom presentations and activities, background information, including legal aspects, and resources.

CURRICULA AND LEADER GUIDES

STRATEGIES FOR FREE CHILDREN: A LEADERS GUIDE TO CHILD SEXUAL ASSAULT PREVENTION.
Sally Cooper, Yvonne Lutter, Cathy Phelps, Intrepid Clearing House, P.O. Box 02084, Columbus, OH 43202.

Comprehensive guide to develop, implement and maintain a community-based child sexual assault prevention project for elementary-age children. Includes detailed narratives of workshops for children and adults, including commonly asked questions and suggested answers.

TALKING ABOUT TOUCHING: A PERSONAL SAFETY CURRICULUM.
Ruth Harms and Donna James, Committee for Children, Seattle, WA, Distributed by Network Publications, P.O. Box 1830, Santa Cruz, CA, 95061-1830, (408) 429-9822.

Designed to be integrated into the health and safety curriculum of any elementary school class. Stresses independent thinking and decision making so that children will be able to protect themselves from sexual abuse. Available in Spanish.

TALKING ABOUT TOUCHING WITH PRESCHOOLERS: A PERSONAL SAFETY CURRICULUM.
Adapted by Margaret Schonfield, Committee for Children, Seattle, WA., distributed by Network Publications, P.O. Box 1830, Santa Cruz, CA, 95061-1830, (408) 429-9822.

Developed to be presented as part of the safety program in a preschool or daycare setting. Teaches about fire, streets, water and sexual exploitation. Large, illustrated teaching aids included. Available in Spanish.

TALKING TO CHILDREN/TALKING TO PARENTS ABOUT SEXUAL ASSAULT.
Lois Loontjens, King County Rape Relief. Distributed by Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408) 429-9822.

Designed for short term, "one-shot" presentations to children in grades K-5 and their parents. Provides detailed, step-by-step guide for outside professionals or for teachers with time constraints.

THIS IS IT! TEEN ACQUAINTANCE RAPE INFORMATION AND PREVENTION ACTIVITIES FOR GROUPS.
Alternatives to Fear, 1605 17th Avenue, Seattle, WA 98122, (206) 328-5347.

CURRICULA AND LEADER GUIDES

A 200-page book of background information and group prevention activities to prepare adults who work with teens in any group setting in the community.

TOP SECRET: A DISCUSSION GUIDE.

Billie Jo Flerchinger and Jennifer Fay. Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830, (408) 429-9822.

A guide for teachers and youth leaders using Top Secret, a book for teenagers about sexual abuse (see Books for Children). Sections include additional information for leaders, and discussion and activities suggestions.

TRAINER'S MANUAL: PREVENTION OF CHILD SEXUAL ABUSE.

Ann Downer, Committee for Children, P.O. Box 51049, Wedgewood Station, Seattle, WA 98115, (206) 322-5050.

A 130-page manual for trainers includes information on training skills, working with parents, working with the community, background reading, identification, reporting, disclosure, offender and victim treatment resources, and education resources (books, pamphlets, film, curricula).

YOU'RE IN CHARGE.

You're in Charge, Inc., 1618 Yale Avenue, Salt Lake City, UT 84105, (805) 582-2398.

Program includes videotape, information packets, workbooks, coloring books and supporting literature.

YOUTH HELPING YOUTH.

Boys Town Center, Boys Town, NB 68010, (402) 498-1580.

A project to bring together abused teenagers in a "self-help" setting and teach skills for recovery and prevention of future abuse.

FILMS AND AUDIOVISUAL MATERIALS FOR THE CLASSROOM

ACQUAINTANCE RAPE FILM SERIES.
Coronet/MTI Film and Video.

Four films for junior and senior high school students. Designed to increase awareness and knowledge about peer exploitation:

THE PARTY GAME.
8 minutes.

Illustrates the concept of effective and ineffective communication.

THE DATE.
6-1/2 minutes.

Sex stereotypes and their role in acquaintance rape.

JUST ONE OF THE BOYS.
8-1/2 minutes.

Illustrates how peer pressure and labeling can contribute to acquaintance rape.

END OF THE ROAD.
9-1/2 minutes.

Discusses assertive behavior techniques and how these techniques can sometimes prevent acquaintance rape.

AWARE AND NOT AFRAID.
Distributed by Migima Designs. Video, 20 minutes, young adults.

Five teenagers discuss frightening situations they have been in, and how they successfully escaped. Available in 3/4" and 1/2" formats.

FILMS AND AUDIOVISUAL MATERIALS FOR THE CLASSROOM

BELLYBUTTONS ARE NAVELS.

Multi-Focus, Inc., 16mm, 12 minutes, preschool-secondary students, teachers, childcare workers and parent groups.

A grandmother reads a picture book to Jonathan (age 3) and Megan (age 4). Teaches her grandchildren the names for body parts including eyes, fingers, penis, scrotum, vulva, vagina, clitoris, buttocks, anus, legs and feet. Includes parent/leader guide with suggestions for discussion.

BETTER SAFE THAN SORRY I & II.

Filmfair Communications, 16mm or videocassette, 14-1/2 minutes.

These two films are aimed at different age groups. The first is for 9-14 year-olds, II is for K-3. Both films present potential dangers of exual assault and suggestions for how to avoid abuse. Spanish version available.

BETTER SAFE THAN SORRY III.

Filmfair Communications, 16mm or videocassette, 19 minutes, junior and senior high school.

Dramatization presenting situations in which teenagers are victims of acquaintance rape, incest and other sexual abuse. Common sense rules for personal safety and avoidance are suggested.

BEYOND RAPE.

Coronet/MTI Film and Video, 16mm or videocassette, 28 minutes, high school, adults.

Helps viewers identify the difference between sexual activity and sexual violence, as well as the forces that motivate sex offenders. Focuses on prevention.

BOYS BEWARE and GIRLS BEWARE.

AIMS Media, 16 mm or videocassette, 14 minutes & 12 minutes.

Two films to alert children ages 9-14 about the approaches of child abusers. Discusses the possibility of the offender being someone the child knows and the importance of telling about abuse.

FILMS AND AUDIOVISUAL MATERIALS FOR THE CLASSROOM

BROKEN DREAMS: THE SECRET OF DATING VIOLENCE.
Duluth Women's Coalition, 70-slide presentation with synchronized sound track and 18 page discussion booklet. High school.

Explores the problem of acquaintance rape using student actors and narrators. Designed to open discussion about values and expectations in relationships.

BUBBYLONIAN ENCOUNTER: A FILM FOR CHILDREN ABOUT THE SENSE OF TOUCH.
Kansas Committee for Prevention of Child Abuse, 16mm or videocassette, 27 minutes.

Adapted from the play Bubbylonian Encounter, this film is for children in grades K-6. "Bub" arrives from another planet where people don't touch. She must learn about the different kinds of touching "from scratch."

CHILD ABUSE: DON'T HIDE THE HURT.
AIMS Media, 16mm and videocassette, 12 1/2 minutes, youngsters/pre-teens.

Emphasizes the importance of reporting incidents of abuse to a responsible adult or a group of friends.

CHILD MOLESTATION: A CRIME AGAINST CHILDREN.
AIMS Media, 16mm or videocassette, 11 minutes.

Helps intermediate and junior high school students identify incest. Interviews with some children who are victims.

CHILD MOLESTATION: WHEN TO SAY NO.
AIMS Media, 16mm, 13 1/2 minutes, grades 4-8.

Situations presented that depict children being approached by strangers, neighbors, relatives. Suggests responses. Discussion provoking film.

CHILD SEXUAL ABUSE: A SOLUTION.
James Stanfield and Company, 6 color/sound filmstrips or videotape.

This series is designed for school prevention programs. Two of the filmstrips are for teachers-administrators, one is for parents, and three are for children (preschool-1; 2-4; and 5-6 grades).

FILMS AND AUDIOVISUAL MATERIALS FOR THE CLASSROOM

CHILD SEXUAL ABUSE: AN OUNCE OF PREVENTION.

Agency for Instructional Technology, 16mm and videocassette, 20 minutes each.

These four programs can be used independently. 1 for 4-8 year olds, 1 for 9-11 year olds, 1 for 12-14 year olds, 1 for adults. Each film stresses basic prevention principles and shows children using assertive behavior to avoid victimization.

CHILD SEXUAL ABUSE: WHAT YOUR CHILDREN SHOULD KNOW.

Indiana University Audio-Visual Center, 16mm and videocassette.

Originally 5 TV programs produced by WTTW/Chicago. Provides techniques and information to help children and adults identify and avoid child sexual abuse. Each program is for a different level: parents, K-3, 4-7, 7-12 and senior high.

DON'T GET STUCK THERE.

Boy's Town Center, 15 minutes.

A film for helping teenagers who have already been abused. In the film, adolescents share their experiences.

FEELING YES, FEELING NO: THREE FILMS FOR CHILDREN AND ONE ADULT FILM.

Film Board of Canada, distributed by Perennial Education, 16mm and videocassette, Film 1 = 14 minutes, Film 2 = 14 minutes, Film 3 = 16 minutes, Adult Film = 27 1/2 minutes.

Adult film discusses the nature and scope of child sexual abuse and introduces the three films for children. Film 1 introduces basic skills of self-protection. Film 2 explains sexual assault, how to recognize a dangerous situation and protection skills. The third film discusses sexual assault by a trusted adult. Support materials accompany each film.

FOR PETE'S SAKE, TELL!

Krause House, Filmstrip and audiocassette or videocassette, 6 minutes.

Uses animation (a mouse) and rhyming narrative. Comes with teaching guide. Available in Spanish.

IF IT HAPPENS TO YOU.

Sunburst Communications, videocassette, filmstrip/cassette, 26 minutes, elementary.

Four children's stories about their experiences with a potential abuser, and how they avoided the abuse by being assertive.

INCEST: THE VICTIM NOBODY BELIEVES.

Coronet/MTI Film and Video, 16mm and videocassette, 23 minutes, high school and adult.

Three young women talk about their experiences as abused children. Good background information for teachers and parents.

INVESTIGATION OF RAPE.

Coronet/MTI Film and Video, 16mm, 20 minutes.

A dramatization to show the procedures after someone is raped: police and medical procedures, transportation to the hospital, the physical examination, collection and preservation of evidence.

IT'S OK TO SAY NO!

Migima Designs, videocassette, K-6.

Children discuss situations involving inappropriate touch.

KILLING US SOFTLY.

Cambridge Documentary Films, 16mm, 28-1/2 minutes.

Discusses how advertising's image of women perpetuates and promotes violence against women. Excellent film for making students aware of "hidden persuaders."

LITTLE BEAR.

The Bridgework Theater, Inc., videocassette, elementary.

Adapted from the play by Bridgework Theater. "Little Bear" communicates information and skills to increase the ability of children ages 3-12 to recognize and deal with potential sexual exploitation. Uses the touch continuum, talks about saying no and telling a trusted adult.

MORE THAN FRIENDS.

O.D.N. Productions, Inc., videocassette in sign language; 21 minutes, junior high school, senior high school.

Sign language drama. Demonstrates how effective communication can prevent misunderstandings about sexuality. Engages the audience in discussions about personal values, stereotypes, peer pressure and sexual assault.

NEGATIVE TOUCH: WAYS TO SAY NO.

Society of Visual Education, filmstrip/audiocassette, 16 minutes.

Uses the touch continuum to teach children to identify negative touch and what to do about it if it happens. Shows children in potential abuse situations involving strangers, someone known to the child and incest.

NEVER SAY YES TO A STRANGER.

MTI Film and Video, 16mm or videocassette, 20 minutes, junior high.

Combines animation and dramatization to teach children a definition of "stranger" and safety tips to help them recognize and get away from strangers who may want to harm them. Hosted by Alex Karras and Susan Clark of the television series, "Webster." Includes discussion guide.

A NIGHT OUT.

O.D.N. Productions, Inc., videocassette in sign language, 10 minutes.

In American Sign Language. Describes a teenager's encounter with one version of acquaintance rape. Tom takes Julie out and pays for date. Fantasy evening turns into a violent confrontation. Good film for regular high school classes, as well as for hearing impaired.

NO EASY ANSWERS.

Indiana University Audio Visual Center, videocassette, 50 minutes.

Adaptation of the play No Easy Answers. Aimed at teenagers' questions about sexuality and sexual abuse prevention.

NO MORE SECRETS.

O.D.N. Productions, 16mm, 13 minutes.

Four friends, ages 8-10, exchange confidences about personal experiences they've had with sexual abuse. Positive message about importance of sharing information.

NOT ONLY STRANGERS.

Coronet/MTI Film and Video, 16mm and videocassette, 23 minutes, senior high.

A teenage girl is raped by a classmate and decides to file criminal charges. The film details the procedure. Explicit language.

NOW I CAN TELL YOU MY SECRET.

Walt Disney Educational Media Company, 16mm, video or filmstrip, 15 minutes, elementary.

The story of Andrew, a sexual abuse victim encouraged to tell his parents by a young girl in his neighborhood. Accompanies Child Molestation: Breaking the Silence, for adults.

OUT OF THE TRAP.

The Bridgework Theater, Inc., videocassette, high school.

Adapted from the play by Bridgework Theater. Designed to communicate skills and information to secondary-school-aged students that will increase their ability to prevent and deal with sexual abuse. Accompanying guidebook.

PERSONAL SAFETY & DECISION MAKING.

Committee for Children, videocassette, 14 minutes.

A video to be used in grades 6-9 classrooms. Five situations are presented to promote discussion about assertiveness techniques. Teacher's guide included.

RAPE: A NEW PERSPECTIVE.

Coronet/MTI Film and Video, 16mm, 7 minutes.

Challenges old patterns of blaming the victim. Shows rape as a violent act and uses the cross-examination of a robbery victim being questioned as a rape victim sometimes is. Promotes discussion.

FILMS AND AUDIOVISUAL MATERIALS FOR THE CLASSROOM

RETHINKING RAPE.

Jeanne M. LePage, 16mm and videocassette, 26 minutes, high school and college.

Interviews a variety of individuals about the complex issues of acquaintance rape. A former model, a social psychologist, a rape crisis center director, a journalist and a male college student speak about the problem, causes and possible personal and societal solutions.

SHATTER THE SILENCE.

Phoenix Films, Inc., 16mm and videocassette, 29 minutes, senior high and college.

Dramatic film rather than documentary. 20 open discussions about child sexual abuse in classes in psychology, mental health, family living, social studies.

SOME SECRETS SHOULD BE TOLD.

Coronet/MTI Film and Video, 16mm and videocassette, 12 minutes, elementary.

Uses puppets to explain sexual abuse in a non-threatening way, and how to get help, if it happens.

SOMETIMES I NEED TO SAY NO.

Rape Crisis Center of Syracuse, 16mm, 35 minutes, elementary.

Adapted from a play for elementary school children, this film uses a privacy continuum to teach children they have a right to say no to unwanted touch.

STAYING ON THE SAFE SIDE.

Coronet/MTI Film & Video, 16mm, 19 minutes, intermediate to junior high.

Part of the antivictimization series for children that teaches how to avoid being a victim. What Tadoo and Targets are the other 2 films in the series.

SPEAK UP, SAY NO!

Krause House, color filmstrip/audiocassette, 6 min.

Uses cartoon characters to show children that sexual abuse is not their fault and to urge them to report incidents.

Teacher's guide available.

STRONG KIDS, SAFE KIDS.

Paramount Studios, videocassette, elementary.

Partially animated, with Henry Winkler, John Ritter and Mariette Hartly. Presents different abusive situations and encourages children and adults to stop and discuss what they've learned.

SUGAR AND SPICE AND ALL IS NOT NICE.

Coronet/MTI Film and Video, 16mm and videocassette, 19 minutes, high school and adult.

Examines social and cultural influences, such as advertising and pornography, that encourage violence against women, and explores how these influences can be changed.

TARGETS.

Coronet/MTI Film and Video, 16mm and videocassette, 18+ minutes, junior and senior high school.

A group of teenagers involved in an accident meet an angel between life and heaven. They are granted a reprieve from death if they will agree to go to "victim school," where they learn how to avoid being a victim.

SUGAR AND SPICE AND ALL IS NOT NICE.

Coronet/MTI Film and Video, 16mm, 30 minutes, high school.

Introductory film about sexual assault for junior and senior high school students. Suggestions for responding physically and psychologically to an attack, and discussions about assertiveness, self-defense and rape crisis hotlines.

A TIME TO TELL: TEEN SEXUAL ABUSE.

Walt Disney Educational Media, 16mm or videocassette, 17 minutes, secondary.

Designed for grades 7-12, the film shows a dramatized adolescent support-group discussing incest and date rape. Intended to promote classroom discussion on self-esteem, peer pressure, media influences, decision-making and setting limits. Includes a teacher's guide.

TOUCH.

Coronet/MTI Film and Video, 16mm or videocassette, 32 minutes.

Adapted from the play by Illusion Theater Company and Media Ventures, this film talks to K-6 grade levels about good, bad and confusing touch, trusting and acting on intuition.

THE TRIAL, THE MARK, THE VOICE.

Bridgework Theater, videocassette, 60 minutes.

Videotape of a play by Bridgework Theater. Puts child sexual abuse on trial, emphasizes prevention and community responsibility.

WHAT TADOO.

Coronet/MTI Film and Video, 16mm and videocassette, 18 minutes, primary and intermediate grades.

Frog friends What and Tadoo teach children four basic prevention rules--Say No, Get Away, Tell Someone, and Sometimes Yell--to protect themselves from abuse by strangers and acquaintances.

WHO DO YOU TELL?

Coronet/MTI Film and Video, 16mm or videocassette, 11 minutes, elementary.

Uses animation and films of discussions among children. Discusses problems like what to do if you're lost, your house is on fire or you are approached by a sexual abuser.

THE WIZARD OF NO.

Coronet/MTI Film and Video, 16mm and videocassette, 19 minutes, intermediate through junior high.

Uses a zany wizard to teach children they have the right to say no to negative peer pressure.

YES YOU CAN SAY NO.

Committee for Children, videocassette, 19 minutes.

To be used with a personal safety curriculum. Models assertiveness skills in specific situations through the story of David, who is sexually abused by his uncle.

FILMS AND AUDIOVISUAL MATERIALS FOR TEACHERS, PARENTS, AND PROFESSIONALS

ADOLESCENT SEXUAL ABUSE.
Education Programs Associates, Inc., videocassette.

Suggests specific screening questions and models appropriate interview techniques for clinicians. Also presents a checklist of common indicators to determine whether adolescent clients have been sexually abused. Supplemental handbook included.

BEST KEPT SECRET.
Coronet/MTI Film and Video, 16mm and videocassette, 15 minutes.

Produced by ABC 20/20 News Magazine. Interviews with parents of children who were sexually exploited at a Manhattan Beach, California preschool.

BREAKING SILENCE.
Future Educational Films, Inc., 16mm and videocassette, 58 minutes.

A documentary film about incest, through the stories of victims, including male victims. Discussion pamphlet included with film.

CHILD ABUSE.
AIMS Media, color, 16mm and videocassette, 29 minutes.

Legal aspects of three types of child abuse are explained by dramatizing each type: battered child, father-daughter incest and neglect. Points out key indicators and defines legal bounderies as they apply to officials' roles.

CHILD ABUSE.
Society for Visual Education, Inc., sound filmstrips, 12 minutes each.

Three filmstrips to train teachers and counselors to recognize and deal with physical and behavioral indicators of abuse, neglect and sexual molestation. Includes filmstrips for students for teaching how to recognize abuse, how to get help, how to avoid abuse, and the right to say

no. Comprehensive teacher's guide included.

CHILD ABUSE: ASSESSMENT AND THEORY.

Center for Professional Development, East Texas State University at Texarkana, videocassette.

Eleven videocassettes of training sessions by Dr. Alexander G. Zaphiris. Zaphiris teaches 35,000 professionals each year. Sessions include casefinding, diagnostic assessment, interviewing processes and treatment modalities. Available as a complete series or individual programs.

CHILD MOLESTATION: BREAKING THE SILENCE.

Walt Disney Educational Media Company, 16mm, video or filmstrip, 20 minutes.

Accompanies Now I Can Say No, and gives adults information about sexual abuse and offenders. Narrated by Michael Gross of "Family Ties."

CHILDHOOD SEXUAL ABUSE: FOUR CASE STUDIES.

Coronet/MTI Film and Video, 16mm and videocassete, 50 minutes.

Four clinical studies presented to facilitate discussion and analysis of techniques. Good for in-service training to help viewers prepare for emotional distress associated with abuse cases.

CRIME OF SILENCE.

Portia Franklin, cassette recording, 120 minutes.

Set of two cassettes featuring a four-part series on the sexual abuse of children. Includes information on incest, child sexual abuse, reporting and factors contributing to abuse. Recently broadcast on National Public Radio.

DOUBLE JEOPARDY.

Coronet/MTI Film and Video, 16mm and videocassette, 40 minutes.

Designed to sensitize professionals to the emotional state of a child participating in the criminal justice system as a witness against the offender. For professionals in protective services, medical and law enforcement personnel. Also useful for teachers, clergy, social workers and others

in the helping professions.

EVERY PARENT'S NIGHTMARE.
Coronet/MTI Film and Video, 16mm and videocassette, 15 minutes.

Documentary by ABC's 20/20 Series explores several prominent sexual abuse cases and the lobbying groups forming to tighten laws against offenders.

THE HIDDEN SHAME.
Coronet/MTI Film and Video, 16mm and videocassette, 15 minutes.

Documentary by ABC's 20/20 series on the subject of incest: two sisters from the same family who were both abused by their father.

IF I TELL YOU A SECRET.
Lawren Productions, 16mm and videocassette, 34 minutes.

A film for professionals about interviewing the child victim of sexual abuse. Useful to a variety of professionals, including social workers, law enforcement personnel, doctors and attorneys.

INCEST: THE FAMILY SECRET.
Filmakers Library, Inc., videocassette, 57 minutes.

Women victims talk about childhood experiences. Includes a look at the role of the mother in an incestuous family, and testimony from an incestuous father.

INTERVIEWING THE ABUSED CHILD.
Coronet/MTI Film and Video, 16mm and videocassette, 22 minutes.

A training film showing a pediatrician, social worker and a teacher interviewing battered, neglected and sexually abused children.

THE LAST TABOO.
Coronet/MTI Film and Vildeo, 16mm and videocassette, 28 minutes.

Six childhood sexual abuse victims testify about their experiences. Stresses importance of counseling programs.

FILMS AND AUDIOVISUAL MATERIALS FOR TEACHERS, PARENTS AND PROFESSIONALS

MEDICAL EXAMINATIONS OF THE SEXUALLY ABUSED CHILD.
New Horizons Medical Associates, videocassette and slides, 32 minutes.

Video and slides demonstrate examination, interview techniques and genital trauma. A training syllabus is also included.

MEN WHO MOLEST/CHILDREN WHO SURVIVE.
Filmakers Library, Inc., filmstrip and videocassette, 52 minutes.

Docudrama focuses on molesters and their child victims. Also an in-depth look at one community's treatment programs and criminal justice response.

MY VERY OWN BOOK ABOUT ME.
Migima Designs, videocassette, 20 minutes.

To help teachers use the activity book My Very Own Book About Me (see BOOKS FOR CHILDREN). Information about detecting and preventing abuse.

NOT IN MY FAMILY.
Lawren Productions, 16mm and videocassette, 34 minutes.

Five mothers discuss their responses and the steps they took to adapt when they learned their daughters were victims of incest. For community groups, parents and professionals.

PEDOPHILE.
AIMS Media, 16mm and videocassette, 20 minutes.

For educators, law enforcement personnel and parents. Theories about offenders: who are they, how do they gain the child's trust and why do they abuse.

SETTING LIMITS.
O.D.N. Productions, Inc., videocassette, 24 minutes.

In American Sign Language, a guide for teachers who use More Than Friends and A Night Out. Highlights important themes and suggests questions to use in leading group discussions.

SEXUAL ABUSE OF CHILDREN: AMERICA'S SECRET SHAME.
AIMS Media, 16mm and videocassette, 28 minutes.

Documentary about the methods of abusers. Practical information is presented with first-hand and expert testimonies.

SEXUAL ABUSE OF CHILDREN: A TIME FOR CARING: THE SCHOOL'S RESPONSE TO THE SEXUALLY ABUSED CHILD.
Lawren Productions, 16mm, 28 minutes.

For school personnel. Physical signs of abuse are discussed and illustrated.

THE SEXUALLY ABUSED CHILD.
Lawren Productions, 16mm and video, 26 minutes.

A model for handling cases of child sexual abuse at different levels of the criminal justice system. For law enforcement personnel, parents and teachers. May be used in conjuction with companion film A Time for Caring.

THE SEXUALLY ABUSED CHILD: IDENTIFICATION/INTERVIEW.
Coronet/MTI Film and Video, 16mm and videocassette, 10 minutes.

Demonstrations of various interviewing techniques when child sexual abuse is suspected. Good training aid for professionals.

SEXUALLY MISUSED CHILDREN: IDENTIFICATION, DOCUMENTATION, MANAGEMENT.
University of Michigan Medical Center, videocassette, 26 minutes.

Designed for helth professionals, covers physical and behavioral indicators, interviewing guidelines, and physical examination.

TALKING HELPS.
O.D.N. Productions, 16mm and videocassette.

A film to help educators, youth group leaders and parents teach sexual abuse prevention skills to children. To be used as a companions film to No More Secrets. (See FILMS AND AUDIO-VISUAL MATERIALS FOR THE CLASSROOM.)

TALKING TO A CHILD ABOUT PREVENTING SEXUAL MOLESTATION.
Migima Designs, slide-tape presentation, 20 minutes.

Techniques for discussing good and bad touches with children, and how to talk with them about their private body parts.

A TIME FOR CARING.

Lawren Productions, 16mm and videocassette, 28 minutes.

Film provides information for teachers and parents about procedures when child sexual abuse is suspected. For professionals who work with domestic violence, the film offers ways of helping victims. May be used in conjunction with a companion film The Sexually Abused Child. Outline for workshop provided.

THE TOUCHING PROBLEM.

Coronet/MTI Film and Video, 16mm and videocassette, 18 minutes.

A docu-drama illustrating one child's experience with unwanted touch from a relative. Vignettes show facts about sexual abuse and emotional repercussions on child and family.

FILM DISTRIBUTORS

Agency for Instructional Technology
Box A
Bloomington, IN 47402-0120
(800) 457-4509

Aims Media
626 Justin Avenue
Glendale, CA 91201-2398
(818) 785-4111

Boys Town Center
Boys Town, NB 68010
(402) 498-1111

Bridgework Theater, Inc.
1131/2 East Lincoln Avenue, Suite 3
Goshen, IN 46526
(219) 534-1085

Cambridge Documentary Films
P.O. Box 385
Cambridge, MA 02139
(617) 354-3677

Center for Professional Development
East Texas State University at Texarkana
P.O. Box 5518
Texarkana, TX 75505

Committee for Children
172 20th Ave.
Seattle, WA 98122
(206) 322-5050

Coronet/MTI Film and Video
108 Wilmot Rd.
Deerfield, IL 60015-9990
(800) 621-2131

FILM DISTRIBUTORS

Duluth Women's Coalition
Box 3205
Duluth, MN 55803
(612) 646-6177

East Texas State University at Texarkana
Center for Professional Development
P.O. Box 5518
Texarkana, TX 75505
(214) 886-5000

Education Programs Associates, Inc.
1 W. Campbell Ave., Bldg. C
Campbell, CA 95008
(408) 374-3720

Filmfair Communications
10900 Ventura Blvd.
Studio City, CA 91604
(818) 985-0244

Filmakers Library, Inc.
133 East 58th Street
New York, NY 10022
(212) 355-6545

Portia Franklin
P.O. Box B
Old Chelsea Station
New York, NY 10011

Future Educational Films, Inc.
1414 Walnut Street, Suite 4
Berkeley, CA 94709
(415) 540-0324

Indiana University Audio-visual Center
Bloomington, IN 47405
(812) 335-8087

Kansas Committee for Prevention of Child Abuse
435 S. Kansas, 2nd Floor
Topeka, KS 66603
(913) 354-7738

FILM DISTRIBUTORS

Krause House
P.O. Box 880
Oregon City, OR 97045
(no phone)

Lawren Productions
P.O. Box 666
Mendocino, CA 95460
(707) 937-0536

Jeanne M. LePage
Partington Ridge
Big Sur, CA 93920
(408) 667-2446

Migima Designs
P.O. Box 70064
Eugene, OR 97401
(503) 726-5442

Multi-Focus, Inc.
333 West 52nd Street
New York, NY 10019
(212) 586-8612

Multi-Focus, Inc.
1525 Franklin Street
San Francisco, CA 94109
(415) 673-5100

New Horizons Medical Associates
148 North Brent St., Suite 101
Ventura, CA 93003
(805) 656-4277

O.D.N. Productions, Inc.
74 Varick Street - Suite 304
New York, NY 10013
(212) 431-8923

Paramount Studios
5555 Melrose Avenue
Hollywood, CA 90038
(213) 468-5000

FILM DISTRIBUTORS

Perennial Education
930 Pitner Ave.
Evanston, IL 60202
(312) 328-6700

Phoenix Films, Inc.
468 Park Avenue South
New York, NY 10016
(212) 684-5910

Rape Crisis Center of Syracuse
423 W. Oriandago Street
Syracuse, NY 13202
(315) 422-7273

Society for Visual Education
1345 Diversey Parkway
Chicago, IL 60614
(312) 525-1500

James Stanfield and Company
P.O. Box 1983
Santa Monica, CA 90406
(213) 395-7466

Sunburst Communications
39 Washington Ave.
Pleasantville, NY 10570
(800) 431-1934

University of Michigan Medical Center
Media Library
R4440 Kresge I
Ann Arbor, MI 48109-0010
(313) 763-2074

Walt Disney Educational Media Company
500 S. Buena Vista St.
Burbank, CA 91521
(800) 423-2555